

Types of Government

The learning objectives are:

1. Know the types of government
 - a. Describe the government. How does it typically function? What is the most significant characteristic?
 - b. What position typically leads the government?
 - c. How can citizens typically participate in the government?
 - d. What are the strengths of the government?
 - e. What are the weaknesses of the government?
2. Know examples of current countries that have these forms of government.
 - a. What is the name of the country?
 - b. What type of government does it have?
 - c. Who is the head of government in this country?
 - d. Who holds the power in this country?
 - e. How can citizens participate in the government of this country?
3. Understand how those types of government can affect societal norms
 - a. Could the strengths of the government ever turn into a weakness?
 - b. Why would some people think the weaknesses of the government are good and/or tolerable?

Assessment Plan:

1. Vocab test (Intro 1/3 with Test on 1/6)
2. Formative assessment on government paragraphs
 - a. Model Anarchy and Socialism (single paragraph for objective 1, 1/3 and 1/4)
3. Minor writing on Oligarchy (single paragraph for objective 1, 1/5 and 1/6)
4. Formative assessment on government in current country
 - a. Model Dictatorship (North Korea, two paragraphs for objective 1 and 2, 1/9 and 1/10)
5. Major writing assignment on Theocracy (Iran), Communism (China), Monarchy (Saudi Arabia), and Democracy (Israel) with Works Cited (CIA website, Book, One other) on 1/11, 1/12, 1/13, 1/17, 1/18, 1/19
6. Create your own government (objective 3, 1/20, 1/23, 1/24, 1/25, 1/26, 1/27)
 - a. Create Haven
 - i. Type of government
 - ii. Flaw that stems from type of government
 - iii. Elements (flavor) and Name
 - iv. Six Traditions in Categories with Symbol (two each)
 - b. Characters (one each)
 - i. The Hero with Occupation, Rebellion, Identity
 - ii. The Fallen with Occupation, Advocacy, Identity
 - iii. The Pillar with Occupation, Tolerance, Identity
 - c. Scene (one scene in which all three act out the script)
 - i. Corruption of Tradition
 - ii. Hero's response
 - iii. Consequences through the Fallen
 - iv. Effects for the Pillar

What is an Oligarchy?

Describe the government of an oligarchy.

How does it typically function?	
What is the most significant characteristic?	
What position typically leads the government?	
How can citizens typically participate in the government?	
What are the strengths of the government?	
What are the weaknesses of the government?	

Write that in a single paragraph using in-text citations. (No Works Cited required.) Rubric for both LA and SS.

	0	1	2
<i>Accurate</i>	Paragraph contains significant false information.	Paragraph contains a piece of false information.	Paragraph is accurate in all information.
<i>Substantial</i>	Paragraph does not provide substantial details.	Paragraph needs a little more detail or lacks concision.	Paragraph has substantial detail while still being concise.
<i>Understanding</i>	Paragraph demonstrates a lack of understanding of an oligarchy.	Paragraph demonstrates a few misunderstandings of an oligarchy.	Paragraph demonstrates a firm understanding of an oligarchy.
<i>Citations</i>	Paragraph contains no in-text citations.	Paragraph contains an in-text citation with minor formatting errors.	Paragraph contains correctly formatted in-text citations.
<i>Grammar</i>	Paragraph contains significant errors that interfere with reading.	Paragraph contains multiple errors that don't hinder understanding.	Paragraph contains only minor errors.

FINAL GRADE: Total Points x 10 = _____

Researching Types of Government

Research the types of government and economic systems listed below and the associated country. Write a single paragraph explaining the type of government or economic system and then write a second paragraph explaining the example country who uses that type of government or economic system. Do this for each of the four listed below. Your paper should still have an intro, conclusion, and Works Cited page. Use the following questions on the following pages to guide you in your research.

1. Communism (China)
2. Democracy (Israel)
3. Monarchy (Saudi Arabia)
4. Theocracy (Iran)

Social Studies Rubric

	0	1	2
<i>Accurate x 2</i>	Paper contains significant false information.	Paper contains some false information.	Paper is accurate in all information.
<i>Substantial x 2</i>	Paper does not provide substantial details.	Paper needs a little more detail or lacks concision.	Paper has substantial detail while still being concise.
<i>Corroborated</i>	Paper does not corroborate information from credible sources.	Paper corroborates some information from credible sources.	Paper corroborates most information from credible sources.
<i>Understanding x 2</i>	Paper demonstrates a lack of understanding of the types of gov't.	Paragraph demonstrates a few misunderstandings of the types of gov't.	Paragraph demonstrates a firm understanding of the types of gov't.
<i>Citations</i>	Paper contains no in-text citations.	Paper contains few in-text citations or has minor formatting errors.	Paper contains correctly formatted in-text citations.
<i>Works Cited</i>	No Works Cited page.	Works Cited page has major formatting errors.	Works Cited page has only minor formatting errors.
<i>Grammar</i>	Paragraph contains significant errors that interfere with reading.	Paragraph contains multiple errors that don't hinder understanding.	Paragraph contains only minor errors.

Describe the government of a *Communism*.

How does it typically function?	
What is the most significant characteristic?	
What position typically leads the government?	
How can citizens typically participate in the government?	
What are the strengths of the government?	
What are the weaknesses of the government?	

Describe the government of *China*.

How does it specifically function?	
What specific position or positions holds the power?	
Who is the current head of state?	
How do citizens specifically participate in this government?	
How do citizens feel about their government?	

Describe the government of a *democracy*.

How does it typically function?	
What is the most significant characteristic?	
What position typically leads the government?	
How can citizens typically participate in the government?	
What are the strengths of the government?	
What are the weaknesses of the government?	

Describe the government of *Israel*.

How does it specifically function?	
What specific position or positions holds the power?	
Who is the current head of state?	
How do citizens specifically participate in this government?	
How do citizens feel about their government?	

Describe the government of a *monarchy*.

How does it typically function?	
What is the most significant characteristic?	
What position typically leads the government?	
How can citizens typically participate in the government?	
What are the strengths of the government?	
What are the weaknesses of the government?	

Describe the government of *Saudi Arabia*.

How does it specifically function?	
What specific position or positions holds the power?	
Who is the current head of state?	
How do citizens specifically participate in this government?	
How do citizens feel about their government?	

Describe the government of a *theocracy*.

How does it typically function?	
What is the most significant characteristic?	
What position typically leads the government?	
How can citizens typically participate in the government?	
What are the strengths of the government?	
What are the weaknesses of the government?	

Describe the government of *Iran*.

How does it specifically function?	
What specific position or positions holds the power?	
Who is the current head of state?	
How do citizens specifically participate in this government?	
How do citizens feel about their government?	

The Fall of Haven

In groups of three, you will create your own city-state, or Haven, with a specific type of government that we have studied, select a Flaw the Haven has that may eventually lead to its downfall, and then describe several Traditions in the Haven all based on its form of government. You will then create three characters (the Hero, the Fallen, and the Pillar) and write and act out a Scene of monologues from each character that demonstrates the Flaw and how it affects the citizens of the Haven.

1. CREATING THE HAVEN

The Haven is your city-state that you are creating. It is a fictional place that may be headed towards collapse because of a Flaw in the system.

A. TYPE OF GOVERNMENT

0 1 2

Begin creating your Haven by first choosing a type of government from the following list. Circle your choice:

Anarchy	Communism	Democracy	Dictatorship
Monarchy	Oligarchy	Socialism	Theocracy

Review with your group how that type of government functions. What is the basic definition of that form of government?

B. THE FLAW

0 1 2

Choose the major Flaw of your Haven from the following list. Circle your choice:

Ambition	Apathy	Arrogance	Attachment	Bravado
Classism	Complacency	Cowardice	Curiosity	Distrust
Empathy	Forgiveness	Greed	Honesty	Ignorance
Inaction	Jealousy	Loyalty	Materialism	Nationalism
Perfectionism	Pride	Racism	Selfishness	Sexism
Trust	Vanity	Vengeance	Wrath	Xenophobia

Explain how this Flaw can stem from your type of government based on the weaknesses of that government.

C. ELEMENTS AND SETTING

Define and describe the setting of your Haven using the Elements below. Secretly, each person choose one element and write it on a scrap of paper. When all have chosen, reveal your Elements and use those to inspire your creation of the Haven. Circle the three chosen.

Air	Blood	Cave	Chains	Clouds	Death	Dirt	Dream	Dust
Echo	Empire	Fire	Grass	Grave	Gravity	Highway	Hills	Ink
Islands	Light	Mountain	Music	Noise	Rain	Red	Sand	Sea
Silence	Sky	Smog	Steam	Steel	Swarm	Trees	Void	Water

Using the three Elements, describe the setting of your Haven.

Name of your Haven: _____

D. TRADITIONS

Every culture has unique Traditions, and your Haven is no different. Each group member must choose two distinct Categories from below and then make a Tradition from that Category based on the Flaw that is observed in your Haven. For each Tradition, draw a symbol of that Tradition. At the end, your group should have six different Traditions that come from six different Categories.

Agriculture	Architecture	Art	Beauty
Birth	Class	Communication	Death
Economics	Education	Employment	Entertainment
Family	Fashion	Food	Gender
Government	Grief	Hospitality	Hunting
Identity	Justice	Language	Love
Military	Music	Naming	Race
Relationships	Religion	Transportation	War

TRADITION 1 DESCRIPTION**GROUP MEMBER:**

Category: _____

0 1 2

How does this tradition relate to the Flaw and the type of government?

0 1 2

Draw the Tradition Symbol:

Describe the meaning of the Symbol. 0 1 2

TRADITION 2 DESCRIPTION**GROUP MEMBER:**

Category: _____

0 1 2

How does this tradition relate to the Flaw and the type of government?

0 1 2

Draw the Tradition Symbol:

Describe the meaning of the Symbol. 0 1 2

TRADITION 3 DESCRIPTION**GROUP MEMBER:**

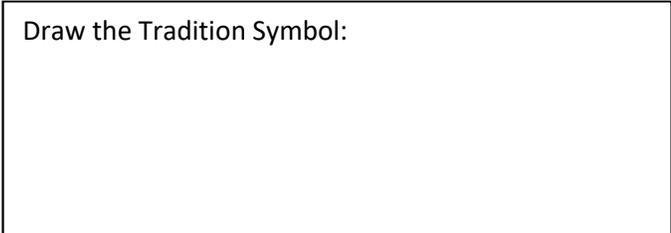
Category: _____

0 1 2

How does this tradition relate to the Flaw and the type of government?

0 1 2

Draw the Tradition Symbol:



Describe the meaning of the Symbol. 0 1 2

TRADITION 4 DESCRIPTION**GROUP MEMBER:**

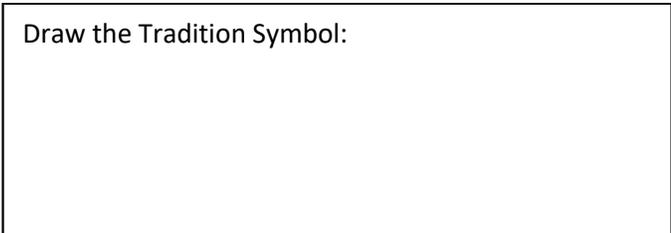
Category: _____

0 1 2

How does this tradition relate to the Flaw and the type of government?

0 1 2

Draw the Tradition Symbol:



Describe the meaning of the Symbol. 0 1 2

TRADITION 5 DESCRIPTION**GROUP MEMBER:**

Category: _____

0 1 2

How does this tradition relate to the Flaw and the type of government?

0 1 2

Draw the Tradition Symbol:

Describe the meaning of the Symbol. 0 1 2

TRADITION 6 DESCRIPTION**GROUP MEMBER:**

Category: _____

0 1 2

How does this tradition relate to the Flaw and the type of government?

0 1 2

Draw the Tradition Symbol:

Describe the meaning of the Symbol. 0 1 2

2. THE CHARACTERS

Now you will create specific characters who inhabit your Haven. Each character will represent one position on the strength or weakness of the government. Each group member will pick one of three characters to create: The Hero, The Fallen, or The Pillar. All three characters must be created, and each group member will write their monologue for the character they create.

A. THE HERO

The Hero is trying to prevent the Flaw from being the downfall of the Haven. He or she wants to utilize the strengths of the government and Traditions to bring about peace. He or she may protest or rebel against certain Traditions as they become corrupted because of the Flaw. Describe the Hero.

HERO NAME:

GROUP MEMBER:

What occupation does the Hero have and how does it relate to a Tradition? 0 1 2

Describe why the Hero would prefer a different government because of the Flaw. 0 1 2

Describe how the Flaw could corrupt a Tradition into something more sinister. 0 1 2

Describe how the Hero would be affected by this corruption both emotionally and in the world. 0 1 2

What actions would the Hero take in response to this corruption? 0 1 2

B. THE FALLEN

The Fallen is actively working towards the Flaw being the downfall of the Haven. He or she wants to exploit the weaknesses of the government and Traditions to bring about their own power or glory. He or she may strike out with consequences against the Hero if that character were to fight the Flaw. Describe the Fallen.

FALLEN NAME:

GROUP MEMBER:

What occupation does the Fallen have and how does it relate to a Tradition? 0 1 2

Describe why the Fallen supports the Flaw within the government. 0 1 2

Describe how the Flaw could corrupt a Tradition into something more sinister. 0 1 2

Describe how the Fallen could take advantage of the corruption due to the weakness of the government. 0 1 2

What actions would the Fallen take to stop the Hero? 0 1 2

C. THE PILLAR

The Pillar just wants to survive as an average citizen under the rule of the government. He or she wants to keep things as they are. He or she may be alright with small changes, even if it's towards the fall of the Haven, for sake of keeping things basically the same. Describe the Pillar.

PILLAR NAME:

GROUP MEMBER:

What occupation does the Pillar have and how does it relate to a Tradition? 0 1 2

Describe why the Pillar tolerates the Flaw within the government. 0 1 2

Describe how the Flaw could corrupt a Tradition into something more sinister. 0 1 2

Describe how the corrupted Tradition would affect the Pillar emotionally and in the real world. 0 1 2

Describe why the Pillar may be willing to live with this corruption to not rock the boat further. 0 1 2

3. THE SCENE

Finally, your group will write a Scene with the three main characters. As a group, discuss how the Flaw could eventually lead to the downfall of your Haven.

Describe how the Flaw could lead to the downfall of your Haven. 0 1 2

A. THE HERO MONOLOGUE 0 1 2

The creator of the Hero character should write a short monologue explaining why the Haven should unite to fight the Flaw and save the Haven. This monologue should be around 30 seconds to a minute in length. Make sure to highlight how some of the strengths of the government could be utilized to stop the Flaw.

B. THE FALLEN MONOLOGUE 0 1 2

The creator of the Fallen character should write a short monologue explaining why the Haven should allow the Flaw to destroy the Haven. This monologue should be around 30 seconds to a minute in length. Make sure to highlight how some of the weaknesses of the government would be stopped if the Flaw corrupts the current government.

C. THE PILLAR MONOLOGUE 0 1 2

The creator of the Pillar character should write a short monologue explaining why the Haven should tolerate the Flaw and hope the Haven just keeps going as it has in the past. This monologue should be around 30 seconds to a minute in length. Make sure to highlight how the government is flawed but not that bad.

Final Grade:

Total Points: _____ + 40 = _____